

FSU Home learning Term 3 Week 4

Thursday 28th January 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

Thank you for all the posts on Tapestry. It was good to see all the writing , maths, phonics and creative projects including lots of salt dough houses from yesterday. Well done children and grown-ups alike!

Phonics

Reception (F1s)

You will need the speed sound and 'or' word flashcards.

Lesson:

-Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('shut the door')

-Speed sounds- Place the new 'or' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Next ask them to read the 'or' word cards that you made on Tuesday and Wednesday. For each word ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

-Hold a sentence. Tell your child we are going to use our phonics knowledge to write a sentence today. I will tell you the sentence and I would like you to repeat it back to me. Do this using 'My Turn Your turn' several times until they can remember it well enough to write. (To make this a bit more fun I vary my voice, sing it, whisper it, shout it, say it slowly/fast. With the children repeating it back to me in the same way. Do whatever you feel comfortable with!)

Today's sentence is "Can I sort the spoons and forks"

(A reminder at the moment we are focusing on forming letters and spelling using Fred Talk - phonetically plausible, not necessarily perfectly spelt. Also 'the' and 'I' are red words that can't be sounded out, so they need to be able to remember them.)

Nursery (F2s) - Rhythm and rhyme.

Share a rhyming book with your child. When reading it try to use plenty of intonation and expression so that the children tune into the rhythm of the language and the rhyming words. If the book is familiar, pause to allow your child to say the rhyming word. Pick out some of the rhyming words in the books

and think of other words that rhyme with them, real or made up. Encourage your children to join in with repetitive phrases such as Run, run, as fast as you can, You can't catch me, I'm the Gingerbread Man.

Here are some suggestions: Any Julia Donaldson book, Hairy Maclary Books by Lynley Dodd, Rumble in the Jungle, Commotion in the Ocean, Giraffes Can't Dance by Giles Andreae, Each Peach Pear Plum by Janet and Allan Ahlberg and This is the Bear by Sarah Hayes.

Literacy

All Children

Starter (All children)- Go on a letter hunt around your house to find all the letters for your name in the right order. *Is your letter on a cereal packet? Or on a food packet in the cupboard. Is it in the title of a book? On a picture hanging up in your house?*

F1s- You could spell out your surnames too!

We would love to see photos of the letters of your name found around the house.

Activity (all children)

Design your dream house! Let's be really imaginative! Your house could be made from sweets or spider webs. *Is the door handle a dinosaur bone or a unicorn horn? Do the windows have rainbow glass or covered in fish scales? What about the garden - is there a shark in the fish pond or a jellyfish?*

Parents- encourage your children to describe the house to you using really lovely descriptive language.

We would love to see some videos of the children describing their houses (we will be writing about them tomorrow!)

Maths

Reception (F1s) Measuring

Starter- Throw a dice. Ask your child-What number is on it? How many more do you need to reach 10?

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Session 3 Watch the video and complete the follow up activity.

Nursery (F2,F3s) - Ordering weight

Choose 3-4 favourite books. Say "I want you to put them in order from heaviest to lightest. Guess first by 'feel' and then find a way to test what you have done." "Where you right?"

Challenge: Does the heaviest book have the most number of pages? If not why not?

RE/PSED

All children:

Healing of the paralysed man (Kind friends)

Today's story is about a man who couldn't walk. He lived a long time ago when Jesus was alive. His friends had heard that Jesus could heal people and so they took him to meet Jesus. Whilst you watch the story think about **what** was the problem they had when they got to where Jesus was and **how** were these friends kind to the man who couldn't walk?

<https://www.youtube.com/watch?v=8cmppSIQUX4>

Reading

Reception children: Choose one of the free e-books from oxfordowl.co.uk and read for 5-10minutes https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.# (In school the children have been reading RWInc red books, and are now starting green- the same book can be read for 2-3 days to build confidence and comprehension as well as decoding skills.)

Nursery: Listen to a story read to you by an adult.

Tomorrow I am looking forward to meeting with the Reception children at 9:30am and Nursery children at 10am via Google Meet. To try and avoid previous problems I will set up a meeting in the morning and then send it by email just before the meet time.

Please get in contact if you have any questions. (Please note I am in school working with the key worker children all day on Thursdays.)

Kind regards

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